



Assessment Details

GRADE: 2.7% **2.7** [Hager, Tawney](#)

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TYPE Manual

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TOC n/a

Results Seen 2018-10-11 14:37:28

INSTRUMENT [Practicum 1 EDU 335 FINAL Evaluation Rubric](#)

ASSESSOR [Bassingthwaite, Janet](#)

OVERALL COMMENT: It is evident that you have been working with learners for some time in various capacities as you are using your personal experiences to reflect. Continue to think about how your actions (lesson plans, guidance strategies, introduction of content) impacts student's ability to relate to you and learn from you. I look forward to watching your skills grow further. See the comments in the tool for suggestions for improvement.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center; margin-top: 5px;"> 3.0 </div>	
Accounts for differences in students' prior knowledge		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center; margin-top: 5px;"> 2.5 </div>	Make sure you are connecting with the practicum teachers before your lessons to gather information on student's previous knowledge with the materials/content you will be presenting to them. Continue to develop processes for gathering previous knowledge from the students themselves.
Exhibits fairness and belief that all students can learn		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center; margin-top: 5px;"> 3.0 </div>	
Structures a classroom environment that promotes student engagement		<div style="text-align: center;"> 1.0 4.0 </div> <div style="text-align: center; margin-top: 5px;"> 3.0 </div>	

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	Make sure to have a clearly developed plan for how you are going to introduce directions and expectations for behavior and participation throughout the lesson.
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	With more experience teaching lessons you should gain a better understanding of how to teach content effectively for the group you're working with in the practicums. Developing an understanding of your learners helps this aspect.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.0"/> 4.0	As you experience more practicums make sure you look for assessment opportunities through questioning, demonstration of knowledge, and other avenues. In ECE we assess with a lot of observation, but continue to explore other strategies purposefully.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="2.0"/> 4.0	You've done a nice job in talking with the teachers initially, but make sure you follow up with them when you design a lesson, before you implement it.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content