



# Assessment Details

**3.0** Hager, Tawney

**SUBMITTED** 2018-11-30 11:11:36

**ASSESSED** 2018-11-30 11:34:14 ✓ Results  
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**ASSESSOR** [Hoffer, Lyndsey \(external\)](#)

**TYPE** Manual









**TOC** n/a

**INSTRUMENT** [Practicum 1 EDU 300 FINAL Evaluation Rubric](#)

**OVERALL COMMENT:** I thoroughly enjoyed working with Tawney and will miss her greatly in the classroom. She built strong relationships with all the students and did a wonderful job teaching content in a fun, engaging way. The kids are very sad to see her go.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.5"/> 4.0	Tawney does a very nice job of explaining expectations thoroughly so all students understand.
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Effectively teaches subject matter		1.0  4.0	
Guides mastery of content through meaningful learning experiences		1.0  4.0	The learning experiences, projects, and assignments Tawney chose to teach and introduce were very exciting and the kids enjoyed learning while she taught.
Uses multiple methods of assessment		1.0  4.0	
Connects lesson goals with school curriculum and state standards		1.0  4.0	
Collaboratively designs instruction		1.0  4.0	Tawney would send me her lessons ahead of time to make sure everything she had planned fit into our content and would ask if I would suggest any changes.
Differentiates instruction for a variety of learning needs		1.0  4.0	
Uses feedback to improve teaching effectiveness		1.0  4.0	
Uses self-reflection to improve teaching effectiveness		1.0  4.0	She always used self-reflection after her lesson and would communicate with me and the kids what she could improve. The kids enjoyed her honesty, as did I.

Annotated Documents

Comments on Page Content